

The Project of "Gakujutsu-Frontier Suishinkyoten" (a key institute on the frontiers of academic projects) supported by the Ministry of Education, Culture, Sports, Science and Technology of Japan

# International Comparative Survey on Values and Behavioral Patterns

[JGSS-2003 Self-Administered Questionnaire B] October, 2003

### To interviewers

### Procedures for conducting this survey (Questionnaire B)

- Begin this questionnaire (Questionnaire B) after having completed the interview with the Interview Questionnaire (in beige).
- Before starting, transcribe the response to Q1-1 (i.e., whether the respondent worked last week) written on the Interview Questionnaire to the column on page 1 of Questionnaire B.
- Q1 through Q4 will be asked during the interview, and the answers are to be written down by the interviewer.
- The interviewer should hand the respondent a worksheet to write down some necessary information for him/herself so he/she can refer back to the memo when answering questions.
- After the questions for the first section (Q1 Q4) of Questionnaire B are completed, check if there are any questions in the self-administered section (Q5 Q7) that are not needed to be answered (by the respondent). If there are, cross out those questions on the questionnaire (see instructions on page 7).
- Ask the respondent to fill out the questionnaire in the self-administered section.

### How to use the worksheet

- In principle, the interviewer must not look at the memo written by the respondent on the worksheet. However, if the respondent showed it to the interviewer by way of explanation or for confirmation, he/she may look at it at his/her own discretion.
- The worksheet used during the interview will be needed again later for the respondent to answer the questions in the self-administered section. Therefore, the interviewer should tell the respondent to keep it with Questionnaire B.
- The worksheet should not be collected. When collecting the questionnaire (Questionnaire B), the interviewer must check to make sure that the worksheet is not attached or inserted, and if it is, return it to the respondent.

Read aloud the sentences written in black and those within quotation marks.

Red words are instructions for the interviewer. Conduct the interview and write down the information according to the directions.

To be filled out by the interviewer		
Enter the length of time spent to complete the interview for Q1 th Note: Calculate the time from the beginning of the interview to the moment of		
		ZTIME
<time for="" held="" interview="" q1="" q4="" through="" was=""></time>	Duration of the interview	minutes
From:(a.m./p.m.) To:(a.m./p.m.)	interview	

Q1 'I'm going to ask you about the people you often talk to. First, please think of the people with whom you discuss matters important to you or those in whom you confide.'

Hand the worksheet to the respondent.

'Write down their names, initials or nicknames in the blanks A through D so that you can identify them afterwards.

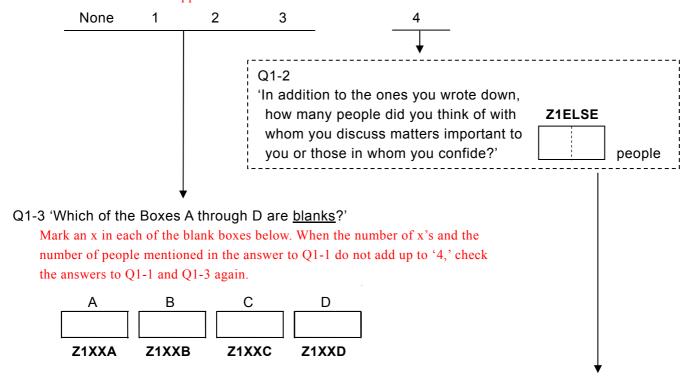
Write down up to four names. If you cannot think of four, write down as many as you can. If you cannot think of anybody, you do not have to write down anything on the paper.'

Check if the respondent has finished writing on the worksheet.

Q1-1 'How many names (or initials, etc.) did you write down?'

### **Z1NUM**

Circle the number that applies.



'From now on, we will refer to the person written in Box A as A, the person in Box B as B, the one in Box C as C, and so on.'

### Q1-4 'Do the people written on this worksheet know each other?'

In case of the answer to Q1-1 being '0' or '1,' circle '4. Not applicable' to all questions below. If the respondent said he/she had five or more people, ask about the four people, named as A, B, C and D.

### Z1KNOW\*\*

** stands for the following two-letter codes.	They know each other.	I don't think they know each other.	I don't know.	Not applicable
<b>AB</b> [1] 'Do A and B know each other?'	1	2	3	4
<b>AC</b> [2] 'Do A and C know each other?'	1	2	3	4
<b>AD</b> [3] 'Do A and D know each other?'	1	2	3	4
<b>BC</b> [4] 'Do B and C know each other?'	1	2	3	4
<b>BD</b> [5] 'Do B and D know each other?'	1	2	3	4
<b>CD</b> [6] 'Do C and D know each other?'	1	2	3	4

Q2 'Now, please think of the people with whom you discuss Japanese politics, elections or politicians. You may include people with whom you occasionally talk about the above topics. You can also include the people you have already mentioned in your replies to the earlier questions.'

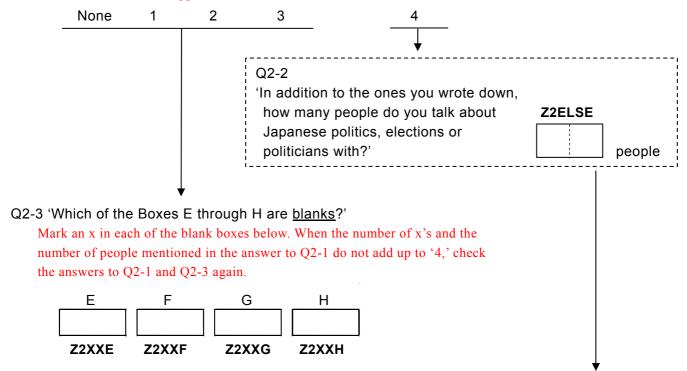
Give the respondent some time to think. It is acceptable to include such a person with whom the respondent happened to talk at the time of an election.

'Just as you did in the previous question, please fill in Boxes E through H on the worksheet so that you can identify who they are. It is acceptable to use their names, initials or nicknames.'

### **Z2NUM**

Q2-1 'How many names (including initials) did you write down?'

Circle the number that applies.



'From now on, we will refer to the person written in Box E as E, the person in Box F as F, the one in Box G as G, and so on.'

Q2-4 'Do the people written on this worksheet know each other?'

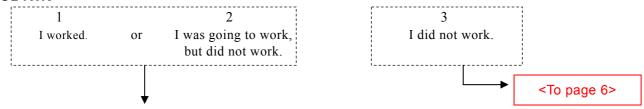
In case of the answer to Q2-1 being '0' or '1,' circle '4. Not applicable' to all questions.

### Z2KNOW\*\*

** stands for the following two-letter codes.	They know each other.	I don't think they know each other.	I don't know.	Not applicable
<b>EF</b> [1] 'Do E and F know each other?'	1	······ 2 ······	3	4
<b>EG</b> [2] 'Do E and G know each other?'	1	······ 2 ······	3	4
<b>EH</b> [3] 'Do E and H know each other?'	1	······ 2 ······	3	4
<b>FG</b> [4] 'Do F and G know each other?'	1	2	3	4
<b>FH</b> [5] 'Do F and H know each other?'	1	······ 2 ······	3	4
<b>GH</b> [6] 'Do G and H know each other?'	1	····· 2 ·····	3	4

Before starting Q3, indicate whether the respondent worked last week by circling the number below. This should be the same number as the reply to the first question Q1-1 on the Interview Questionnaire.

### XJOB1WK



Q3 'Now please think of the people with whom you consult about your job or whom you ask for advice concerning your job. You can also include the people in your replies to the earlier questions.'

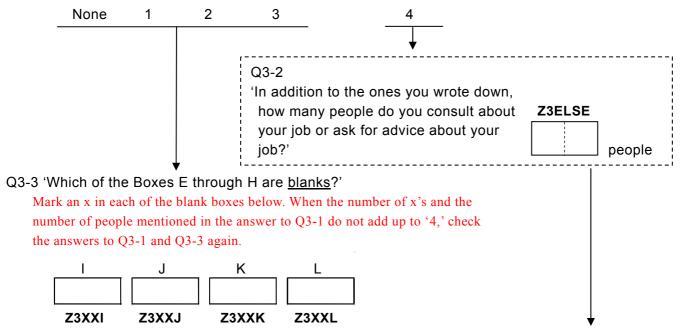
Give the respondent some time to think.

'Just as you did in the earlier questions, please fill in Boxes I through L on the worksheet so that you can identify who they are. It is acceptable to use their names, initials or nicknames.'

### **Z3NUM**

Q3-1 'How many names (including initials) did you write down?'

Circle the number that applies.



<sup>&#</sup>x27;From now on, we will refer to the person written in Box I as I, the person in Box J as J, the one in Box K as K, and so on.'

Q3-4 'Do the people written on this worksheet know each other?'

In case of the answer to Q3-1 being '0' or '1,' circle '4. Not applicable' to all questions.

### Z3KNOW\*\*

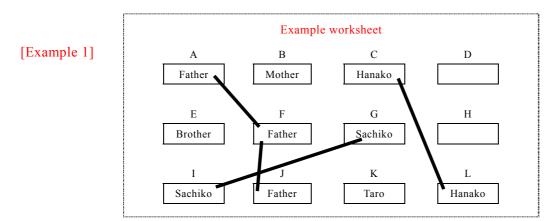
	tands for the following -letter codes.	They know each other.	I don't think they know each other.	I don't know.	Not applicable
IJ	[1] 'Do I and J know each other?'	. 1	2	3	4
IK	[2] 'Do I and K know each other?'	1	······ 2 ······	3	4
IL	[3] 'Do I and L know each other?'	1	······ 2 ······	3	4
JK	[4] 'Do J and K know each other?'	1	······ 2 ······	3	4
JL	[5] 'Do J and L know each other?'	1	······ 2 ······	3	4
KL	[6] 'Do K and L know each other?'	. 1	2	3	4

ZSAME6

### Show the respondent the following 'example worksheet' ([Example 1]) and say

'As shown in this example, draw a line between the boxes representing the same person on your worksheet.'

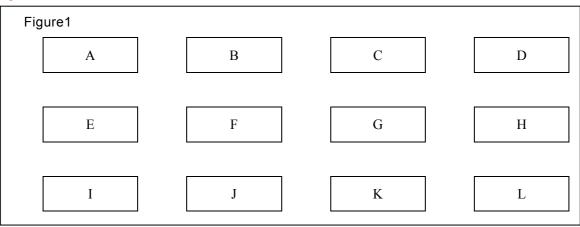
If no boxes represent the same person, go to the next page.



Q4 'Which boxes did you connect with a line? Reply using the letters of the boxes. Refer to [Example 2].

Notes for interviewers: No need to fill out (1) \_\_\_\_\_, \_\_\_\_ and \_\_\_\_ represent the same person. **ZSAME1** [Example 2] (2) \_\_\_\_, \_\_\_ and \_\_\_\_ represent the same person. ZSAME2 For the diagram of [Example 1] (3) \_\_\_\_\_, \_\_\_\_ and \_\_\_\_ represent the same person.  $\underline{\ \ }$  ,  $\underline{\ \ \ }$  and  $\underline{\ \ \ }$  represent the same person. **ZSAME3**  $\underline{\hspace{0.1cm}}$  C \_,  $\underline{\hspace{0.1cm}}$  L and  $\underline{\hspace{0.1cm}}$  represent the same person. (4) \_\_\_\_\_, \_\_\_\_ and \_\_\_\_ represent the same person.  $\underline{\ \ \ }$  ,  $\underline{\ \ \ \ }$  and  $\underline{\ \ \ \ }$  represent the same person. **ZSAME4** \_, \_\_\_ and \_\_\_ represent the same person. **ZSAME5** (5) \_\_\_\_\_, \_\_\_\_ and \_\_\_\_ represent the same person.

Looking at the above answers, connect the boxes representing the same person with a line in the diagram below. When it is completed, show the figure below to the respondent. Let the respondent check that the figure is the same as that on the worksheet. If it is not, ask the respondent to answer the above questions again to correct the figure.

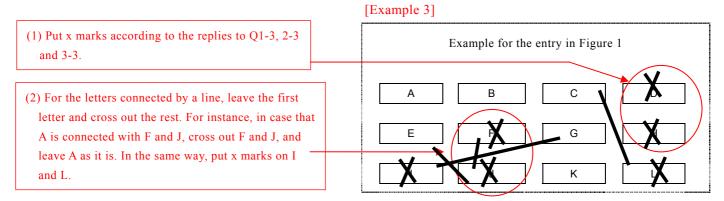


(6) \_\_\_\_\_, \_\_\_\_ and \_\_\_\_\_ represent the same person.

'This is the end of the interview. Please fill out the rest of this questionnaire by yourself. Based on your answers during the interview, I will now cross out the questions you do not need to answer. So please wait one moment while I do that.'

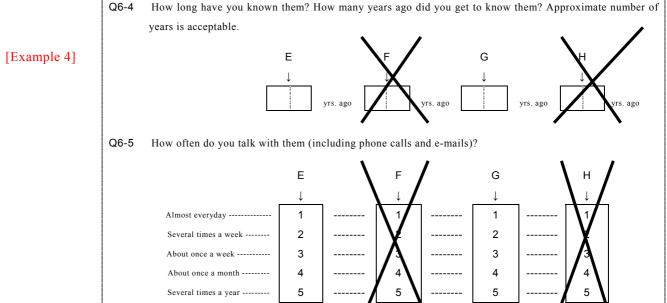
This is the end of the interview section. Before handing the self-administered section, complete the following process.

◆ Place an X in Figure 1 on the previous page, as explained in the following directions (1) and (2).



As for Q5, 6 and 7 (on the Self-administered Questionnaire), the respondent does not have to answer the questions about the people in figure 1 who are crossed out (It is not necessary to reply twice concerning the same person. Therefore, those boxes should be crossed out to avoid duplication.). Before handing the questionnaire to the respondent, the interviewer should cross out <u>all</u> questions for such cases (refer to [Example 4]).

In addition, if the respondent did not work last week (i.e., the reply to the very first question about whether the respondent worked last week or not is '3. I did not work'), cross out all questions in Q7.



Check carefully that all necessary information is filled in and that x's are correctly placed on the parts where replies

Return to the bottom of page 2, write down the finish time and the time spent, and then hand the questionnaire to the respondent.

'Please answer the questions Q5 through Q7 referring to what you have already written down on the worksheet. Clip the worksheet to the questionnaire to make sure that it does not get misplaced.'

Give a clip to the respondent.

are not required.

'You do not have to answer the questions I have crossed out.'

'Now I will leave the questionnaire to you. Please fill out the rest of the questionnaire when it is convenient to you.'



Start from the next page.

Please refer to your memo on the worksheet.

You do not have to answer the questions that the interviewer has crossed out.

The following questions are about the people with whom you discuss matters important to you or those in whom you confide (A, B, C, and D). Please refer to your memo on the worksheet when answering the questions.

XA	Q5-1 What	is your relationship to each of the people yo	u me	ntioned?	Cho	ose all tha	oly.					
Second Comparison			*A				*C		_			
ZKIN1*			Α		В		C		D			
ZKIN1*			<u></u>		$\downarrow$		<u></u>					
ZKIN1*	ZSS*	Spouse (husband or wife)	1		$\lceil 1 \rceil$		1		1			
ZKINZ*   Brother, sister, other family member or relative:   3					1 1				1 1			
ZJOBREL*   Superior or subordinate at my workplace   4					1 1							
ZJOBETC*   Coworker (except superiors or subordinates)   5					1 1		-					
ZJOBETC*			5		5		5		5			
ZNEIB*					6		6		6			
ZNEIB*			7		7		7		7			
10	ZNEIB*		8		8		8		8			
ZRLNOMK* (nothing marked)  Q5-2 Are they male or female?  A B C D  Male	ZFRIE*	Friend ·····	9		9		9		9			
Q5-2 Are they male or female?  *A *B *C *D  ZSEX*  A B C D  Male 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ZRELETC*	Other	10		10		10		10			
A B C D    Male	ZRLNOMK*	(nothing marked)							ш.			
Male	Q5-2 Are th	ney male or female?	*A		*B		*C		*D			
Q5-3 How old are they? Please write down their ages in the boxes below. Approximate ages are acceptable A B C D D D D D D D D D D D D D D D D D D	ZSEX*		Α		В		С		D			
Q5-3 How old are they? Please write down their ages in the boxes below. Approximate ages are acceptable A B C D  Q5-4 How long have you known them? How many years ago did you get to know them? Approximate nu of years is acceptable.  ZKNOWYR*  A B C D  TA B			- 1		- 1		- 1		- 1			
Q5-3 How old are they? Please write down their ages in the boxes below. Approximate ages are acceptable A B C D  Q5-4 How long have you known them? How many years ago did you get to know them? Approximate nu of years is acceptable.  ZKNOWYR*  A B C D  TA B			$\stackrel{\bullet}{\sqcap}$		$\stackrel{\star}{\square}$		$\stackrel{\star}{\square}$		$\stackrel{\bullet}{\Box}$			
Q5-3 How old are they? Please write down their ages in the boxes below. Approximate ages are acceptable  A B C D  I A B C D  I I I I I I I I I I I I I I I I I I			1 - 1		1 ' 1		1					
ZAGE*  A B C D  \$\frac{1}{\pmu}\$ \$		Female	2	•••••	2		2		2			
Q5-4 How long have you known them? How many years ago did you get to know them? Approximate nu of years is acceptable.  *A *B *C *D  ZKNOWYR* A B C D  \$\frac{1}{2} \to \frac{1}{2} \to		Г	<u> </u>	] [	<u></u>	] [	<u> </u>	] [	<u></u>	1		
ZKNOWYR*       *A       *B       *C       *D         ↓       ↓       ↓       ↓       ↓         ↓       ↓       ↓       ↓       ↓         Q5-5       How often do you talk with them (including phone calls and e-mails)?       *A       *B       *C       *D         ZFQTALK*       A       B       C       D         Almost everyday			ars a		get		em?		ate n	yrs. ol 		
Q5-5 How often do you talk with them (including phone calls and e-mails)?  *A *B *C *D  ZFQTALK*  Almost everyday 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	of yea	ers is acceptable.	*A		*B		*C		*D			
Q5-5 How often do you talk with them (including phone calls and e-mails)?  *A *B *C *D  ZFQTALK*  A B C D  Almost everyday 1	ZKNOWYR*		Α		В		С		D			
Q5-5 How often do you talk with them (including phone calls and e-mails)?  *A *B *C *D  ZFQTALK*  A B C D  Almost everyday 1			1.		.].		J.		J.			
Q5-5 How often do you talk with them (including phone calls and e-mails)?  *A *B *C *D  ZFQTALK*  A B C D  Almost everyday 1			*	, –	*	, –	*	, –	· ·	1		
XA       *B       *C       *D         A       B       C       D         ↓       ↓       ↓       ↓         Almost everyday······       1        1        1        1        1        1        1        1        1        1        1        1        1        1        1        1        1        1         2         2         2         2          3         3         3         3         3         3         3         3 </th <th></th> <th></th> <th></th> <th>yrs. ago</th> <th></th> <th>yrs. ago</th> <th></th> <th>yrs. ago</th> <th></th> <th>yrs. aş</th>				yrs. ago		yrs. ago		yrs. ago		yrs. aş		
*A       *B       *C       *D         A       B       C       D         ↓       ↓       ↓       ↓         Almost everyday·······       1        1        1        1        1        1        1        1        1        1        1        1        1        1        1        1        1        1         2         2         2         2         2         3         3         3         3         3         3	Q5-5 How o	often do you talk with them (including phone	e call	ls and e-ma	ils)'	······································						
Almost everyday $\begin{array}{c ccccccccccccccccccccccccccccccccccc$		, SF -	* <b>A</b>		* <b>B</b>		*C		*D			
Several times a week       2	LFQIALN"		A 		 				J			
Several times a week       2		Almost sysmeday	1		<b>1</b>		1		1			
About once a week		Savaral times a week							'			
					1 1							
					1 1		1 1					
Several times a year							1 1		1 - 1			

Q5-6 What are the last schools they attended (or the schools where they are currently enrolled)? Include the ones from which they did not graduate.

01100	Tom which they are not graduate.	*A	*B	*C	*D	
ZLSTSCH	*	Α	В	С	D	
		$\downarrow$	$\downarrow$	$\downarrow$	$\downarrow$	
	Junior high school					
	(Elementary school in the old system) ······	1	 1	 1	 1	
	High school (Junior high school					
	/Girls' high school/Vocational school					
	/Normal school in the old system) ······	2	 2	 2	 2	
	2-year college/College of technology ······	3	 3	 3	 3	
	Vocational school ······	4	 4	 4	 4	
	University (Higher school/University					
	in the old system)/Graduate school·····	5	 5	 5	 5	
	I don't know.	6	 6	 6	 6	

Q5-7 Which one of the following best describes their current employment? If he/she is currently in school and is working part-time, choose '6: Student.'

working part time, choose of Student.	*A	*B	*C	*D	
ZTP7JOB*	Α	В	С	D	
	$\downarrow$	$\downarrow$	$\downarrow$	$\downarrow$	
Self-employed or family worker	1	 1	 1	 1	
Executive of a company or a corporation	2	 2	   2	 2	
Regular employee ······	3	 3	   3	 3	
Government employee ······	4	 4	   4	 4	
Part-time worker, employee on a short-term contract, temporary employee or dispatched					
worker from temporary personnel agency ····	5	 5	   5	 5	
Student ·····	6	 6	   6	 6	
Not working (including full-time housewife or retired					
employee)	7	 7	   7	 7	
I don't know.····	8	 8	 8	 8	

Q5-8 Which one of the following best describes their jobs? You do not have to reply about those who are classified as 'Student' or 'Not working' in the previous question.

ZJOB*	* <b>A</b> A	* <b>B</b> B	* <b>C</b>	* <b>D</b> D	
	$\downarrow$	$\downarrow$	$\downarrow$	$\downarrow$	
Senior management (e.g., executive of a company or a corporation and director) Middle management	1	 1	 1	 1	
(e.g., section chief and store manager)	2	 2	 2	 2	
Professional or technical personnel (e.g., engineer, teacher and lawyer)	3	 3	 3	 3	
Clerical work (e.g., office workers in charge of general affairs, accounting, planning or sales) ···	4	 4	 4	 4	
Sales (e.g., retail shop owner, store clerk and door-to-door salesperson)	5	 5	 5	 5	
Service (e.g., barber, beautician, cook and housekeeping service)	6	 6	 6	 6	
Transportation and communication (e.g., driver, sailor, and mail carrier)	7	 7	 7	 7	
officer and member of Self-Defense Forces) ·····	8	 8	 8	 8	
Manufacturing and construction (e.g., factory worker and construction worker)	9	 9	 9	 9	
Agriculture, forestry, fishery and mining  I don't know	10 11	 10 11	  10  11	 10 11	

Q5-9 How cl	ose are you with these people?	* <b>A</b>		* <b>B</b>		*C		* <b>D</b>
ZOLOGE		A ↓		B ↓		Ç.		D ↓
	Very close	1 2 3		1 2 3		1 2 3		1 2 3
Q5-10 Hav	e you talked about politics, elections, or pol-	iticia	ns with the	ese p	eople rece	ntlyʻ	?	
ZPLTALK*		* <b>A</b> A		* <b>B</b> B		* <b>C</b>		* <b>D</b> D
	I have talked about those matters  I have not talked much about those matters	1 2		1 2		1 2		1 2
	party do you think they will vote for (or	vot	ed for) in	the	national e	lecti	ion? Choos	e one that
applie	S.	*A		*B		*C		*D
ZVOTE*		Α		В		С		D
		$\downarrow$		$\downarrow$		$\downarrow$	ı	$\downarrow$
	Liberal Democratic Party ·····	1		1		1		1
	Democratic Party of Japan ·····	2		2		2		2
	New Komeito  Liberal Party	3		3		3		3
	(Not applicable at the time of survey)			1		1		
	Japanese Communist Party	5		5		5		5
	Social Democratic Party	6		6		6		6
	New Conservative Party	7		7		7		7
	Other party ·····	8		8		8		8
	I don't know.	9		9		9		9
	I don't think the person will go to the polls	10		10		10		10
	The person is not eligible to vote. ·····	11		11		11		11
Q5-12 Cho	ose all that apply to you and these people.							
20 .2 0110	222 and apply to you and mose people.	* <b>A</b>		*B		*C		*D
		Α		В		С		D
		$\downarrow$		$\downarrow$		$\downarrow$		$\downarrow$
ZCOHOBB* ZCOUTG*	Have a common hobby or interest ····································	1		1		1		1
ZCOMONY*	or for pleasure in the last six months You can borrow a large sum of money	2		2		2		2
ZCONOMK*	from this person (nothing marked)	3		3		3		3

The following questions are about the people with whom you discuss Japanese politics, elections, or politicians (E - H). Please refer to your memo on the worksheet when answering the questions.

Q6-1 What i	is your relationship to each of the people yo	u me	ntioned?	Cho	ose all that	app	ly.	
		*E		* <b>F</b>		*Ğ	*H	
		E		F		G	Н	
		$\downarrow$		$\downarrow$		$\downarrow$	$\downarrow$	
ZSS*	Spouse (husband or wife)·····	1		1				
ZKIN1*	Parent or child			2		2	2	
ZKIN2*	Brother, sister, other family member or relative…			3		3	3	
ZJOBREL*	Superior or subordinate at my workplace			4		4	4	
ZJOBCOL*	Coworker (except superiors or subordinates) ······			5		5	5	
ZJOBETC*	Other business associate	6		6		6	6	
ZTEAM*	Member of a group/association I belong to			7		7	7	
ZNEIB*	Neighbor ·····			8		8	8	
ZFRIE*	Friend ·····			9		9	9	
ZRELETC*	Other	10		10		10	10	
ZRLNOMK*	(nothing marked)					ш		
								_
Q6-2 Are th	ey male or female?			<b>.</b> -		*~	411	
70EV*		*E		^ <b>F</b>		*G	*H	
ZSEX*		Ε.		F		G	H .	
		$\downarrow$		$\downarrow$		$\downarrow$	$\downarrow$	
	Male·····	1		1				
	Female	2		2		2	2	
	Temate							
ZAGE*		<b>E</b> ↓	yrs. old	F ↓	yrs. old	G ↓	H ↓ yrs. old yrs	. old
	ong have you known them? How many yers is acceptable.		go did you		to know th			 ıbe
ZIZNOMOVD±		*E		* <b>F</b>		*G	*H	
ZKNOWYR*				F .		G	н .	
		$\downarrow$		$\downarrow$		$\downarrow$	$\downarrow$	
			7		1			
		i	⊥ yrs. ago ∟	<u> </u>	IJyrs. ago └	i	J yrs. ago yrs	. ago
Q6-5 How o	ften do you talk with them (including phone	e call	s and e-ma	ils)?	)	*G	* <b>L</b>	
ZFQTALK*		F		F		G	 H	
		_ I		I		ı	 I	
		<b>→</b>		<b>→</b>		$\stackrel{\downarrow}{\sqcap}$	<u> </u>	
	Almost everyday·····			1		1	1	
	Several times a week ·····			2		2	2	
	About once a week ·····			3		3	3	
	About once a month·····			4		4	4	
	Several times a year·····	5		5		5	5	

Q6-6 What are the last schools they attended (or the schools where they are currently enrolled)? Include the ones from which they did not graduate.

ones i	tom which they did not graduate.	*E	*F	*G	*Н	
ZLSTSCH*		E	F	G	Н	
		$\downarrow$	$\downarrow$	$\downarrow$	$\downarrow$	
	Junior high school					
	(Elementary school in the old system) ······	1	 1	   1	 1	
	High school (Junior high school					
	/Girls' high school/Vocational school					
	/Normal school in the old system) ······	2	 2	   2	 2	
	2-year college/College of technology ······	3	 3	   3	 3	
	Vocational school ······	4	 4	   4	 4	
	University (Higher school/University					
	in the old system)/Graduate school	5	 5	   5	 5	
	I don't know.	6	 6	 6	 6	

Q6-7 Which one of the following best describes their current employment? If he/she is currently in school and is working part-time, choose '6: Student.'

13 WO1.	king part-time, choose of Student.	*E	*F	*G	*Н	
ZTP7JOB*		Ε	F	G	Н	
		$\downarrow$	$\downarrow$	$\downarrow$	$\downarrow$	
	Self-employed or family worker	1	 1	 1	 1	
	Executive of a company or a corporation	2	 2	   2	 2	
	Regular employee ······	3	 3	   3	 3	
	Government employee ·····	4	 4	   4	 4	
	Part-time worker, employee on a short-term contract, temporary employee or dispatched					
	worker from temporary personnel agency	5	 5	   5	 5	
	Student····	6	 6	 6	 6	
	Not working (including full-time housewife or retired					
	employee)	7	 7	   7	 7	
	I don't know.	8	 8	 8	 8	

Q6-8 Which one of the following best describes their jobs? You do not have to reply about those who are classified as 'Student' or 'Not working' in the previous question.

C	classified as Student of Not working in the previ-	ous *E	question.	*F	*G		*H	
ZJOB*		E		F	G		Н	
		$\downarrow$		$\downarrow$	$\downarrow$		$\downarrow$	
	Senior management (e.g., executive							
	of a company or a corporation and director) ·····	1		1	 1		1	
	Middle management							
	(e.g., section chief and store manager)	2		2	 2		2	
	Professional or technical personnel			ا ٍ ا	١		ا ۾ ا	
	(e.g., engineer, teacher and lawyer)	3		3	 3		3	
	Clerical work (e.g., office workers in charge of general affairs, accounting, planning or sales) ···	4		4	 4		4	
	Sales (e.g., retail shop owner, store clerk	-		-	-		-	
	and door-to-door salesperson)	5		5	 5		5	
	Service (e.g., barber, beautician, cook							
	and housekeeping service)	6		6	 6		6	
	Transportation and communication							
	(e.g., driver, sailor, and mail carrier)	7		7	 7		7	
	Protective service (e.g., security guard, police							
	officer and member of Self-Defense Forces) ·····	8		8	 8		8	
	Manufacturing and construction							
	(e.g., factory worker and construction worker)	9		9	 9		9	
	Agriculture, forestry, fishery and mining	10		10	 10		10	
	I don't know. ·····	11		11	  11		11	

Q6-9 How cl	ose are you with these people?	*E		*F		*G		*H
ZCLOSE*		E		F		G		H
	Very close	1 2 3		1 2 3		1 2 3		1 2 3
Q6-10 Have y	you talked about politics, elections, or politic	cians	with these	pec	ple recentl	y?		
ZPLTALK*		* <b>E</b> E		* <b>F</b>		* <b>G</b>		<b>*H</b> H
	I have talked about those matters  I have not talked much about those matters	↓ 1 2		↓ 1 2		↓ 1 2		1 2
Q6-11 Whi	ch party do you think they will vote for (c		ted for) in	the	national e		ion? Choo	se one tha
ZVOTE*		* <b>E</b> E		* <b>F</b> F		* <b>G</b> G		<b>*H</b> H
		$\downarrow$		$\downarrow$		$\downarrow$		$\downarrow$
	Liberal Democratic Party  Democratic Party of Japan  New Komeito  Liberal Party  (Not applicable at the time of survey)  Japanese Communist Party  Social Democratic Party  New Conservative Party  Other party  I don't know.  I don't think the person will go to the polls.  The person is not eligible to vote.	1 2 3 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10		1 2 3 4 5 6 7 8 9 10
Q6-12 Choos	e all that apply to you and these people.	*E		*F		*G		*H
		E		F		G		H
ZCOHOBB* ZCOUTG*	Have a common hobby or interest ····································	1		↓ 1		↓ 1		1
ZCOMONY*	or for pleasure in the last six months You can borrow a large sum of money	2		2		2		2
ZCONOMK*	from this person (nothing marked)	3		3		3		3

Only for those who is employed (who has a paying job).

Those who are not currently employed, please skip Q7 and move to Q8.

The following questions are about the people whom you consult about your job or whom you ask for advice concerning your job (I - L). Please refer to your memo on the worksheet when answering the questions.

Q7-1 What is your relationship to each of the people you mentioned? Choose all that apply. \*J K  $\downarrow$  $\downarrow$ Spouse (husband or wife)..... ZSS\* 1 Parent or child ..... ZKIN1\* 2 2 ZKIN2\* 3 3 Brother, sister, other family member or relative... Superior or subordinate at my workplace ..... **ZJOBREL\*** 4 4 **ZJOBCOL\*** Coworker (except superiors or subordinates) ······ 5 5 **ZJOBETC\*** Other business associate ······ 6 6 6 ZTEAM\* Member of a group/association I belong to ...... 7 7 7 Neighbor ···· **ZNEIB\*** 8 8 8 8 Friend ····· ...... **ZFRIE\*** 9 9 Other ····· **ZRELETC\*** 10 **ZRLNOMK\*** (nothing marked) Q7-2 Are they male or female? ZSEX\* Q7-3 How old are they? Please write down their ages in the boxes below. Approximate ages are acceptable. **ZAGE\*** Κ 1 Q7-4 How long have you known them? How many years ago did you get to know them? Approximate number of years is acceptable. \*K **ZKNOWYR\*** K Q7-5 How often do you talk with them (including phone calls and e-mails)?

		*	*J	*K	*L	
ZFQTALK*		I	J	K	L	
		$\downarrow$	$\downarrow$	$\downarrow$	$\downarrow$	
	Almost everyday·····	1	 1	 1	 1	
	Several times a week ······	2	 2	 2	 2	
	About once a week ·····	3	 3	 3	 3	
	About once a month·····	4	 4	 4	 4	
	Several times a year·····	5	 5	 5	 5	
					Ш	I

Only for those who is employed (who has a paying job).

Q7-6 What are the last schools they attended (or the schools where they are currently enrolled)? Include the ones from which they did not graduate.

O1.	ies from which they did not graduate.	*	*J	*K	*L	
ZLSTSC	CH*	1	J	K	L	
		$\downarrow$	$\downarrow$	$\downarrow$	$\downarrow$	
	Junior high school					
	(Elementary school in the old system) ······	1	 1	   1	 1	
	High school (Junior high school /Girls' high school/Vocational school					
	/Normal school in the old system) ······	2	 2	 2	 2	
	2-year college/College of technology ······	3	 3	 3	 3	
	Vocational school ·····	4	 4	   4	 4	
	University (Higher school/University					
	in the old system)/Graduate school······	5	 5	   5	 5	
	I don't know.	6	 6	 6	 6	

Q7-7 Which one of the following best describes their current employment? If he/she is currently in school and is working part-time, choose '6: Student.'

working part-time, choose of Student.	*	*J	*K	*L
ZTP7JOB*	I	J	K	L
	$\downarrow$	$\downarrow$	$\downarrow$	$\downarrow$
Self-employed or family worker	1	 1	 1	 1
Executive of a company or a corporation	2	 2	   2	 2
Regular employee ······	3	 3	 3	 3
Government employee ·····	4	 4	   4	 4
Part-time worker, employee on a short-term contract, temporary employee or dispatched				
worker from temporary personnel agency	5	 5	   5	 5
Student	6	 6	 6	 6
Not working (including full-time housewife or retired				
employee)	7	   7	   7	   7
I don't know.	8	 8	 8	 8

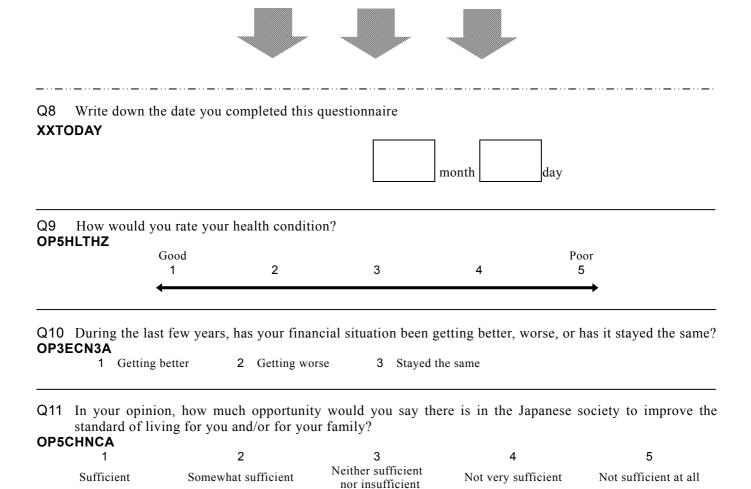
Q7-8 Which one of the following best describes their jobs? You do not have to reply about those who are classified as 'Student' or 'Not working' in the previous question.

C	classified as Student of Not working in the previ-	ous	question.				
		*		*J	*K	*L	
ZJOB*		I		J	K	L	
		$\downarrow$		$\downarrow$	$\downarrow$	$\downarrow$	
	Senior management (e.g., executive				_	_	
	of a company or a corporation and director) ·····	1		1	   1	 1	
	Middle management						
	(e.g., section chief and store manager)	2		2	   2	 2	
	Professional or technical personnel						
	(e.g., engineer, teacher and lawyer) ······	3		3	 3	 3	
	Clerical work (e.g., office workers in charge of			١. ا	١. ا		
	general affairs, accounting, planning or sales) ··	4		4	   4	 4	
	Sales (e.g., retail shop owner, store clerk	_		_	_	_	
	and door-to-door salesperson)	5		5	   5	 5	
	Service (e.g., barber, beautician, cook	ا ۾ ا		ا ہ ا	ا ہ ا		
	and housekeeping service)	6		6	 6	 6	
	Transportation and communication	7		7	7	_	
	(e.g., driver, sailor, and mail carrier)	′			   ′	   '	
	Protective service (e.g., security guard, police	8		8	   <sub>8</sub>	 8	
	officer and member of Self-Defense Forces) Manufacturing and construction	$  ^{\circ}  $		۱° ا	   °	 0	
	(e.g., factory worker and construction worker)	9		9	 9	 9	
		I - I					
	Agriculture, forestry, fishery and mining	10		10	 10	 10	
	I don't know. ·····	11		11	  11	  11	

Only for those who is employed (who has a paying job).

Q7-9 How c	lose are you with these people?	*1		*J		*L⁄		*1
ZCLOSE*		1		J		* <b>K</b>		_
20L03E		I I		J		K		L
	Very close  Close  Not very close	1 2 3		1 2 3		1 2 3		1 2 3
Q7-10 Have	you talked about politics, elections, or politic	cians	with these	pec	ple recentl	v?		
	,	*I		*J	P	*K		*L
ZPLTALK*		I		J		K		L
	I have talked about those matters  I have not talked much about those matters	1 2		↓ 1 2		↓ 1 2		1 2
Q7-11 Which	party do you think they will vote for (or	vot	ed for) in	the	national e	lecti	ion? Choos	se one
applie	S.	41		<b>4</b> I		+1/		ψı
ZVOTE*		* <b> </b>		*J		*K		*L
ZVOIE		ı I		J		K		L I
		<b>→</b>		<b>→</b>		<b>→</b>		<b>→</b>
	Liberal Democratic Party ·····	1		1		1		1
	Democratic Party of Japan ·····	2		2		2		2
	New Komeito  Liberal Party	3	•••••	3	•••••	3		3
	(Not applicable at the time of survey)	+4		4		4		4
	Japanese Communist Party	5		5		5		5
	Social Democratic Party	6		6		6		6
	New Conservative Party·····	7		7		7		7
	Other party	8		8		8		8
	I don't know.	9		9		9		9
	I don't think the person will go to the polls	10		10		10		10
	The person is not eligible to vote	11		11				11
Q7-12 Choos	se all that apply to you and these people.	41				±1.7		41
		* <b> </b> 		<b>J</b>		* <b>K</b> K		″ <b>∟</b> L
		<b>↓</b>		<b>↓</b>		<b>↓</b>		$\downarrow$
ZCOHOBB* ZCOUTG*	Have a common hobby or interest ····································	1		1		1		1
	or for pleasure in the last six months	2		2		2		2
ZCOMONY*	You can borrow a large sum of money from this person			3		3		3
ZCONOMK*	(nothing marked)							

# All respondents please begin making entries here



Q12 How much satisfaction do you get from the following areas of life?

		Sa	tisfied				Dissa	tisfied
		(Example)	<b>←</b>				$\rightarrow$	
		000000	1	2	3	4	5	
ST5AREAY	Α	Place you live in	1	2	3	4	5	
ST5LEISY	В	Your non-work activities	1	2	3	4	5	
ST5LIFEY	С	Your family life	1	2	3	4	5	
ST5ECNY	D	The current financial situation of						
		your household	1	2	3	4	5	
ST5FRIY	Е	Your friendships	1	2	3	4	5	
ST5HLTHY	F	Your health and physical condition	1	2	3	4	5	
ST5SSREL	G	Relationship with your spouse	1	2	3	4	5	6 I don't have a spouse.

Q13 Do you agree or disagree with the following statements?

		Agree	S	omewhat agree		Somewhat disagree		Disagree
A:	A person, who is not satisfied with his /her spouse, should be able to divorce at any time.	1		2		3		4
B:	If a husband has sufficient income, it is better for his wife not to have a job.	1		2		3		4
C:	A husband's job is to earn money; a wife's job is to look after the home and family.	1		2		3		4
D:	A preschool child is likely to suffer if his or her mother works.	1		2		3		4
E:	It is not necessary to have children in a marriage.	1		2		3		4
	B: C: D:	<ul> <li>spouse, should be able to divorce at any time.</li> <li>B: If a husband has sufficient income, it is better for his wife not to have a job.</li> <li>C: A husband's job is to earn money; a wife's job is to look after the home and family.</li> <li>D: A preschool child is likely to suffer if his or her mother works.</li> <li>E: It is not necessary to have children in a</li> </ul>	<ul> <li>A: A person, who is not satisfied with his /her spouse, should be able to divorce at any time.</li> <li>B: If a husband has sufficient income, it is better for his wife not to have a job.</li> <li>C: A husband's job is to earn money; a wife's job is to look after the home and family.</li> <li>D: A preschool child is likely to suffer if his or her mother works.</li> <li>E: It is not necessary to have children in a</li> </ul>	Agree  A: A person, who is not satisfied with his /her spouse, should be able to divorce at any time.  B: If a husband has sufficient income, it is better for his wife not to have a job.  C: A husband's job is to earn money; a wife's job is to look after the home and family.  D: A preschool child is likely to suffer if his or her mother works.  E: It is not necessary to have children in a	A: A person, who is not satisfied with his /her spouse, should be able to divorce at any time.  B: If a husband has sufficient income, it is better for his wife not to have a job.  C: A husband's job is to earn money; a wife's job is to look after the home and family.  D: A preschool child is likely to suffer if his or her mother works.  E: It is not necessary to have children in a	A: A person, who is not satisfied with his /her spouse, should be able to divorce at any time.  B: If a husband has sufficient income, it is better for his wife not to have a job.  C: A husband's job is to earn money; a wife's job is to look after the home and family.  D: A preschool child is likely to suffer if his or her mother works.  E: It is not necessary to have children in a	Agree agree disagree  A: A person, who is not satisfied with his /her spouse, should be able to divorce at any time.  B: If a husband has sufficient income, it is better for his wife not to have a job.  C: A husband's job is to earn money; a wife's job is to look after the home and family.  D: A preschool child is likely to suffer if his or her mother works.  E: It is not necessary to have children in a	A: A person, who is not satisfied with his /her spouse, should be able to divorce at any time.  B: If a husband has sufficient income, it is better for his wife not to have a job.  C: A husband's job is to earn money; a wife's job is to look after the home and family.  D: A preschool child is likely to suffer if his or her mother works.  E: It is not necessary to have children in a

Q14 If we were to divide the contemporary Japanese society into the following five strata, which would you say you belong to?

### **OP5LEVK**

1 2 3 4 5 Upper Upper middle Middle middle Lower middle Lower

Q15 Regardless of whether it is the time of an election or not, some people show continuous interests in politics, and others don't. How regularly do you pay attention to the political situation?

### **DOPOLIT**

- 1 Almost always
- 2 Sometimes
- 3 Rarely
- 4 Hardly ever

Q16 How do you evaluate the Koizumi Cabinet's performance so far?

### **OKOIZUM**

1 2 3 4 5
Fairly good Rather good Neither good nor bad Rather bad Fairly bad

Q17 How do you evaluate Japan's present economic situation?

### **OBUSINS**

1 2 3 4 5
Fairly good Rather good Neither good nor bad Rather bad Fairly bad

Q18 Where would you place your political views on a 7-point scale?

### **OP7RADCZ**



# Q19 Do you agree or disagree with the following statements?

			Agree	Somewhat agree	Somewhat disagree	Disagree
Q4NOPWR	A:	People like me don't have any say about what the government does	1	 - 2	 3	 4
Q4GVCMPL	B:	Politics and government are too complicated for me to understand what is going on	1	 - 2	 3	 4
Q4VOTE	C:	Many people vote at elections, so it doesn't matter if I don't→	1	 - 2	 3	 4
Q4MDIET	D:	Generally speaking, Diet members no longer consider the people once they are elected→	1	 - 2	 3	 4

# Q20 What do you think of the amount of government spending in the following areas?

		To	oo mu	ch	About right	Too little	Don't know
BD3ENVA	A:	Environmental issues	1		2	 3	 4
BD3CRIME	B:	Crackdown on crime→	1		2	 3	 4
BD3EDUC	C:	Education	1		2	 3	 4
BD3SAFTY	D:	National security	1		2	 3	 4
BD3ODA	E:	Foreign aid	1		2	 3	 4
BD3CNSTR	F:	Public works projects such as road construction and river control→	1		2	 3	 4
BD3WFR	G:	Social security and pensions	1		2	 3	 4
BD3EMPLY	H:	Employment and unemployment measures ->	1		2	 3	 4

### Q21 Are you a member of the following organizations?

MEMPLTGP	A:	Political associations	1	Yes		2	No	
MEMIND	B:	Trade associations	1	Yes		2	No	
MEMVLNTR	C:	Social service groups	1	Yes		2	No	
MEMCIVIL	D:	Citizens' movement/ consumers' cooperative groups	1	Yes		2	No	
MEMRL	E:	Religious groups	1	Yes		2	No	
<b>MEMSPOR</b>	F:	Sports groups and clubs	1	Yes		2	No	
MEMHOBBY	G:	Hobby groups and clubs (choir, photo-taking, hiking, etc.)	1	Yes		2	No	
					XXMEMHOB			
				<b>─</b>	(Please specify		_)	

All respondents are requested to answer the questions on this page.

The following are questions about political party support.

Q22-1 Currently, which political party do you support?

### XX8PLPTY

1	2	3	<del>-4-</del> 5	6	1	8	9	10
Liberal Democratic Party	Democratic Party of Japan	New Komeito	Liberal Japanese Party(Not Communist applicable at the time of survey)	Social Democratic Party	New Conservative Party	Other party (	There is no particular ) party I support.	I don't know.
		<b>9PLPFV</b> 1	here any political party Liberal Democratic Party	6	Social Dem	ocratic Par	ty	
		2	Democratic Party of Japan	7	New Conse	rvative Par	ty	!
	i	3	New Komeito	8	Other party	(	)	

Q23 Which political party do you feel has the ability to take control of political power? Choose all that apply.

9 There is no political party that I feel

favorable toward.

10 I don't know.

OLDPOK	1	Liberal Democratic Party	6	Social Democratic Party	OSDPOK
ODPOK	2	Democratic Party of Japan	7	New Conservative Party	OHOSHUOK
OKOMEIOK	3	New Komeito	8	Other party (	OOTHEROK
	4	Liberal Party	9	There is no such political party.	ONOPLPOK
		(Not applicable at the time of survey)			
OCOMMPOK	5	Japanese Communist Party	10	I don't know.	OPLPDONT
				(nothing marked)	OPLPNOMK

Q24 Statement A and Statement B address the issue of public welfare and the public burden. Which one is closer to your opinion?

**OWELFTAX** A: Even if the taxes have to be increased, public services such as welfare should be improved.

(Not applicable at the time of survey)

5 Japanese Communist Party

B: Even if the public services such as welfare have to be weakened, the tax burden should be made lighter.

1 Close to A 2 Somewhat close to A 3 Somewhat close to B 4 Close to B

Q25 Statement A and Statement B address the issue on individuals and public interest. Which one is closer to vour opinion?

**ONATIND** 

A: The benefit of the people should be given higher priority over the benefit of an individual.

B: The benefit of an individual should be given higher priority over the benefit of the people.

1 Close to A 2 Somewhat close to A 3 Somewhat close to B 4 Close to B

Q26 We would like to ask several questions regarding politics in general. How do you feel about the following statements? Choose one that best reflects your attitude toward each statement.

			Agree	S	omewhat agree	Somewhat disagree	Disagree
OPLSELF	A:	Politics is something one must actively work on	1		2	 3	 4
OPLWATCH	B:	Politics is something to be put under the civil surveillance. →	1		2	 3	 4
OPLCANT	C:	Politics only takes its course→	1		2	 3	 4
OPLNOREL	D:	If possible, I don't want to get involved in political matters	1		2	 3	 4

All respondents are requested to answer the questions on this page.

Q27 Do you have any acquaintance who fit descriptions in (A)-(R)? An acquaintance here means some one whom you know enough as to have conversation with. Is the person a male or a female? If you have both male and female acquaintances, please circle both.

	1110110	una remute uequamtanees, preuse errer	*N	1	*F	*N	*X
		a	Have icquai		Have fer acquain	None	(nothing marked)
ZKJICHI*	A:	Leader of neighborhood association/ self-governing body→	1		- 2	 3	
ZKVOL*	B:	Leader of volunteer group/ civic movement group	1		- 2	 3	
ZKTRDE*	C:	Leader of trade association→	1		- 2	 3	
ZKUNI*	D:	Leader of labor union→	1		- 2	 3	
ZKTOWN*	E:	Section head, general manager or other official in higher rank in a municipal government or a office municipal	1		- 2	 3	
ZKPREF*	F:	Section head, general manager or other official in higher rank in a prefectural government or a prefectural office	1		- 2	 3	
ZKGVMT*	G: H:	Section head, general manager or other official in higher rank in a central government agency (ministry or agency)	1		- 2	 3	
ZKMAYR*	п.	city or a village chief)	1		- 2	 3	
ZKLOCAL*	1:	Member of local assembly	1		- 2	 3	
ZKDIET*	J:	Member of national assembly→	1		- 2	 3	
ZKSECR*	K:	Manager of support group for a politician (Koenkai) (including secretary of assembly members)	1		- 2	 3	
ZKMEDIA*	L:	Reporter, director or editor of mass media such as Newspaper and TV	1		- 2	 3	
ZKDOC*	M:	Medical doctor	1		- 2	 3	
ZKSMALL*	N:	Small and medium-sized business owner→	1		- 2	 3	
ZKINS*	O:	Insurance salesperson→	1		- 2	 3	
ZKBANK*	P:	Bank clerk→	1		- 2	 3	
ZKFCTRY*	Q:	Factory worker→	1		- 2	 3	
ZKCOMP*	R:	Computer programmer or system engineer →	1		- 2	 3	

Q28 Please choose <u>all</u> items you have experienced in the past 5 years in the list below.

X5YVOTE	1	Casting a vote in an election
X5YJICHI	2	Participated in an activity by a residents' association or a neighbors association
X5YCNTC1	3	Contacted an influential local person (meeting or writing a letter) by necessity
X5YCNTC2	4	Contacted a politician or a government official by necessity
X5YPETIT	5	Visited an assembly or a governmental agency for submitting a petition
X5YPOLMG	6	Attended a meeting related to an election or politics
X5YCMPGN	7	Assisted an election campaign (including supports of a candidate)
X5YCITZN	8	Participated in civic/resident movement
X5YSIGN	9	Signed a petition
<b>X5YDONAT</b>	10	Donated money or participated in fund-raising
X5YNONE	11	Never did anything on the list
X5YNOMK		(nothing marked)

All respondents are requested to answer the questions on this page.

Q29 How often do you do the following?

			Almost everyday	S	ometimes	Rarely	Hardly ever
FQ4PLNP	A:	Read political articles in newspapers ->	1		2	 3	 4
FQ4PLTV	B:	Watch political news on TV→	1		2	 3	 4
FQ4PLMAG	C:	Read political articles in magazines→	1		2	 3	 4
FQ4PLWEB	D:	Read political news on the Internet→	1		2	 3	 4
FQ4PLFAM	E:	Talk about politics with my family→	1		2	 3	 4
FQ4PLFRI	F:	Talk about politics with my friends and colleagues	1		2	 3	 4

Thank you very much for your kind cooperation. Please submit this questionnaire to the interviewer.

### **WEIGHT**

# Worksheet

# We do not collect this worksheet. You do not have to show it to the interviewer.

Worksheet (back side) Cut on the dotted line and pass the paper to the respondent at Q1.

People with whom you discuss matters important to you or those in whom you confide

	oliticians		
	lections, or p	I	
ပ	People with whom you discuss Japanese politics, elections, or politicians	O	
	Japa		
മ	you discuss	ш	
	 hom		
⋖	eople with w	Ш	

People whom you consult about your job or whom you ask for advice concerning your job

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<b>-</b>	
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This worksheet will be needed when answering questions on this questionnaire. Please keep it together with the questionnaire after the end of the interview. When you return the questionnaire to the interviewer, however, do not return this worksheet.